



ATTACHMENT 2 (e)

Course Specifications

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification (CS)

The French Language

LANF 221

Mr. Hafedh Bin Al - Habib Namani



Course Specifications

Institution: UNIVERSITY OF JEDDAH	Date of Report: 031-03-2016
College/Department - FACULTY OF SCIENCES AND ARTS, KHULAIS CAMPUS	
College/Department : <i>Faculty of Sciences and Arts-Khulais</i> .	
Department of English and Translation	
<i>Academic Year: 1436/ 1437 (2015\ 2016)</i>	
<i>The Second Semester</i>	

A. Course Identification and General Information

1. Course title and code: The French Language (LANF 221)			
2. Credit hours- 3			
3. Program(s) in which the course is offered- LANF (If general elective available in many programs indicate this rather than list programs)			
4. Name of faculty member responsible for the course- Mr. Hafedh Bin Al- Habib Namani			
5. Level/year at which this course is offered- Two			
6. Pre-requisites for this course (if any)- None			
7. Co-requisites for this course (if any)- NONE			
8. Location if not on main campus- KHULAIS			
9. Mode of Instruction (mark all that apply)			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Quiz 1	6	15%
2	Quiz 2	8	15%
3	Quiz 3	12	20%
4	Attendance, participation, oral skills(2 presentations)	During the term	20%
5	Final Exam	16	30%
total			100%



B Objectives

1. What is the main purpose for this course?

Summary of the main learning outcomes for students enrolled in the course.

Upon completion of the course, the students will be able to:

- Learn Numbers in French.
- Learn personal pronouns in French.
- Learn to use etre (tobe) and avoir (to have) in French
- Learn the principles of simple communication in French .
- Learn object pronouns and possessive adjectives in French .
- Learn the name of days, months and seasons in French.
- Learn the correct pronunciation and reading lexical and grammatical structures.
- Get to know new vocabulary in French , new language items, some idiomatic expressions and daily used language.
- Develop some reading , comprehension skills in the target language.
- Improve their abilities to use their creative and imaginative side.
- Learn tenses in French: the simple present, the past continuous, the future and the conditional.
- Learn sentence structure in French
- Learn prepositions in French
- Learn different types of questions in French: Quelle (what), comment(how), qui(who)
- Learn how to ask yes/no questions and give answers in the target language
- Learn how to answer with no
- Learn how to answer with yes
- Translate from English to French to recognize the differences in grammar rules
- Learn how to write short sentences
- Learn to speak and communicate in French
- Enable Students to use the French Language outside the Classroom
- Help Students learn French on their own

Motivate Students to learn French by sensitizing them to the importance of this language

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)



C. Course Description

It is worth mentioning that this French course is meant to make students understand the basics of the French language and enable them to speak and write this language correctly. This is a three- hour credit course built on Reading and oral communication. It focuses on vocabulary skills, basic comprehension and improved oral communication efficiency. It also enables students to interact in another European language and make them aware of the importance of the French language.

Through this course, students are given the opportunity to learn a new European language so that they can compare between different European languages and make translations.

<u>1 Topics to be Covered</u>		
<u>List of Topics</u>	No of Weeks	Contact hours
<p>*Introducing Students to the French language: numbers, letters in French, phonetics, pronunciation, spelling...</p> <p>* Sensitizing Students to the difference between English and French</p> <p>*Simple Sentence Structure with the verb to be and to have and the use of personal pronouns.</p> <p>*Learn to formulate short sentences in French: Je suis content.= (I am happy.)</p> <p>*Sensitizing students to the main grammatical features of the French language, so that they get a clear idea about the target language.</p> <p>-Example: Agreement in genre (feminine\ masculine and number (plural\ singular) in adjectives in French</p>	2	6



<p>*Speaking about one's family and introducing oneself to one's friends (using the lab)</p> <p><u>*Possessive Adjectives in French:</u> ma, mon, mes; ta, ton, tes; sa, son, ses; notre, nos; votre, vos; leur, leurs.</p>	1	3
<p>*Essential vocabulary: in the classroom &office Jobs, studies, vehicles, nationalities, friends, hobbies, food, holidays, sports etc.</p> <p><u>*Adjectives in French</u>(Agreement in <u>feminine\ masculine; plural\ singular</u>)</p> <p><u>-Examples:</u></p> <p>Il est intelligent.= He is intelligent</p> <p>Elle est intelligente. =She is intelligent.</p> <p>Ils sont intelligents. = They are intelligent.(masculine)</p> <p>Elles sont intelligentes. = They are intelligent. (feminine)</p>	1	3
<p>*Demonstrative Adjectives</p> <p>*Quantifiers</p> <p>*Adverbs of frequency: toujours (always...)</p> <p>*Adverbs of time: maintenant (now...)</p>	1	3



Grammar:: Conjugation in French: -Simple present _conditional -future _past tense	1	3
*Agreement of 4 essential verbs: être, avoir , aller & s'appeler *Prepositions of place, position, time... *Noun endings in French	2	6
*Agreement of first group of verbs: parler <u>er</u> (to speak) *Agreement of second group of verbs : fin <u>ir</u> (to finish) *Agreement of third group of verbs : boire (to drink)	2	6
Physical description(lab hours) *Learning French with Alexa: You tube	1	3
*Expressions of personal passions & preferences *Learning French with Alexa (you tube)	1	3



*Expressions of agreement and disagreement	2	6
*Sentence Structure in French: subject+ verb+ object		
*Articles in French -Definite Articles(le , la, les) -Indefinite Articles(un, une, des)		

2. Course components (total contact hours per semester):				
Lecture: 22hours	Tutorial: none	Laboratory 12hours	Practical/Field work/ Internship None	Other: video(youtube)"Learning French with Alexa" (8 hours)

<p>3-Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)</p> <ul style="list-style-type: none"> • Depends on the instructor

4. Development of Learning Outcomes in Domains of Learning
a. Knowledge
<p>(i) Description of the knowledge to be acquired</p> <p>This course will enable students to:</p> <ul style="list-style-type: none"> • Develop a number of reading and listening strategies • Read short texts • Learn preview skills for defining speech purposes • Identify varied phonemes



- Explain inferences from Native and Second languages
- Identify topic of oral speech
- Increase vocabulary to enhance fluency and understanding
- Achieve a greater oral and written drills
- Focus on interpersonal communication more rapidly and more efficiently
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(ii) Teaching strategies to be used to develop that knowledge

- Didactic lectures
- Power Point Presentations
- listening
- Class discussion
- Assigning performance tasks(e.g. oral presentation) (optional)
- Group work
- Peer checking

(iii) Methods of assessment of knowledge acquired

- classroom performance, homework, reading selected topics assigned by the tutor
- quizzes/ tests
- exams

b. Cognitive Skills

(i) Description of cognitive skills to be developed

This course will enable the students to:

- Develop concentration and understand the significance of concentrating in order to differentiate between words and isolate specific portions of a word for encoding or decoding it
- Develop perception(becoming aware of things through his senses)
- Develop memory skills/ abilities(receptive-sequential-rote- short term- long term) in order to become better readers
- Develop logical thinking in which they use reasoning



<p>consistently to reach a conclusion</p> <ul style="list-style-type: none">• Develop self-organization so they can monitor their own understanding of what is being received and abandon ineffective reading and listening strategies and move on to the more effective ones.
<p>(ii) Teaching strategies to be used to develop these cognitive skills</p> <ul style="list-style-type: none">• Didactic lectures• PowerPoint Presentations presented by the instructor(optional)• Class discussion• Assigning performance tasks(e.g. oral presentation) (optional)• Group work• Peer checking
<p>(iii) Methods of assessment of students cognitive skills</p> <ul style="list-style-type: none">• classroom performance, homework, reading selected topics assigned by the tutor• quizzes/ tests• exams
<p>c. Interpersonal Skills and Responsibility</p>
<p>(i) Description of the interpersonal skills and capacity to carry responsibility to be developed</p> <p><u>This course will enable students to:</u></p> <ul style="list-style-type: none">• Show self-reliance when working independently• Working in pairs/ threes/ group activities• Display a professional commitment to ethical practice on a daily basis• Value people for what they are, not how they look
<p>(ii) Teaching strategies to be used to develop these skills and abilities</p> <ul style="list-style-type: none">• Encouraging pair/ group/ class discussion• Encouraging interaction in the target language• Assigning individual/ group/ pair performance tasks• Emphasizing the importance of respecting others and valuing their thoughts
<p>(iii) Methods of assessment of students interpersonal skills and capacity to carry</p>



responsibility

- Performance tasks (e.g. oral presentations)
- Writing about oneself and produce correct and authentic sentences in the French language
- Translating short sentences from English to French and from French to English

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

This course will enable the students to:

- Cooperate in pairs/group activities and display teamwork skills
- Introduce himself
- Provide descriptions
- Conduct basic computer skills
- Give a simple oral PowerPoint presentation(Optional)

(ii) Teaching strategies to be used to develop these skills

- Opening discussion sessions
- Asking for examples
- Giving students more opportunities for students to speak and freely express himself
- Offering students opportunities to discuss
- Teaching basic online researching skills(optional)

(iii) Methods of assessment of students numerical and communication skills

- Performance tasks(e.g. oral presentations) (optional)
- Written/ oral feedback



5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Quiz 1	6	15%
2	Quiz 2	8	15%
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5	Final Exam	16	30%
total			100%

D. Student Support

1. Arrangements for availability of teaching staff for individual student consultations and academic advice.

- Teaching staff are available six hours a week to offer consultations and academic advice for students
- Teaching staff are also available online to give help to students through twitter, E-mail, skype.

E Learning Resources

1-Required Text(s)

- Connexions Méthode de français I /Régine Mérieux et Yves Loiseau, Edition Didier Paris 2009



- Connexions Méthode de français I /Régine Mérieux et Yves Loiseau, Edition Didier Paris 2009
- Youtube: learning French with Alexa
- French for beginners

2-Supplementary References

- a-Apprendre le Français aux debutants (beginners): Learning French for Beginners
- b- Le Bescherelle de la conjugaison, (2003) , édition Hachette: Verb Conjugation in different tenses
- c- La langue Francaise: The French Language
- d- Dictionnaire Larousse des Débutants, (2003), édition Larousse: Larousse Dictionary
- e- Youtube: Apprendre le Français: Learning French

3- Other recommended learning material such as computer-based programs/ CD, professional standards/ regulations(Journals)

- Learning French online : You tube " Learning French with Alexa"
- Sending students some materials online through their E-mails

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Lecture rooms, laboratories, etc.)

- lecture room with 30 seats
- Language Laboratory

2. Computing resources

- Computers with Office PowerPoint installed
- Computer speakers
- Internet connection
- An overhead projector and a projection screen



G Course Evaluation and Improvement Processes

<p>1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching</p> <ul style="list-style-type: none">• Online student survey
<p>2. Processes for Improvement of Teaching</p> <ul style="list-style-type: none">• Optional workshops for instructors provided by the university to enhance the quality of teaching• Regular department meetings to ensure the effectiveness of the teaching-learning process• Encouraging Students to use the language outside the Classroom• More use of Technology in the teaching process: videos...
<p><i>3. planning arrangements for periodically reviewing the course effectiveness and planning for improvement</i></p> <ul style="list-style-type: none">• There are usually three to four meetings per semester to deal with reviewing the course effectiveness and planning for improvement• Motivating students to learn French

Faculty or Teaching Staff:

Signature: _____ **Mr. Hfedh Namani** _____ **Date Report Completed: 31\03\2016**

Received by: _____ **Dean/Department Head**

Signature: _____ **Date:** _____